



Reopening Our School

July 17, 2020



Table of Contents

- Mission
- Introduction
- Our Guiding Principles
- Scenario Planning
- Our Approach
- All-School Health and Safety Protocols
- Early Childhood In-Person Plans
- Grade School In-Person Plans
- High School In-Person Plans
- Early Childhood Distance Learning Plans
- Grade School Distance Learning Plans
- High School Distance Learning Plans
- Family and Faculty Responsibilities
- Financial Planning
- Planning Inputs

MISSION

With love and devotion we strive to nourish
the unique capacities of every student
that in each may awaken
the critical and creative intelligence to envision the future,
the compassion and commitment to understand others,
and the courage to be a free and active participant
in our common human experience.

Introduction

The emergence of the novel coronavirus pandemic in late 2019 and its global spread through early 2020 forced San Francisco Waldorf School, like other schools around the world, to close campus and adapt nearly every aspect of its practices. Across the school—faculty, students, staff, and parents—have shown resilience and persistence in adapting to new and often challenging conditions. We are prepare to reopen school in the fall. We are committed to supporting your children’s social, emotional, physical, and intellectual development in the new school year in the most supportive and healthy way possible in-person or via distance learning. **Please note that presented plans may continue to adapt to changing health and legal requirements.** Currently, we are scheduled to have all classes, in-person or via distance learning, begin on August 24.



Our Guiding Principles

- Provide the **highest quality and consistent social, emotional, physical, and intellectual development** via in-person and distance learning.
- Every student be **in-person** at school every day if possible. School provides rhythm; social, emotional, physical, and intellectual development; childcare; and critical services that children, faculty, and families need in order to thrive.
- Faculty and students are **healthy and safe** through executing science-based, approved protocols and practices that also support the health of family members at home
- Support and follow **San Francisco and California community** health protocols to meet COVID challenges.



Scenario Planning

Risk Level	Conditions	Class size, cohorts, faculty activity	Schedule
Level 1: none	Sustained decreases in SF cases No SFWS cases	Regular class size Assemblies allowed In person meetings allowed. Teachers move between classes	Standard schedule
Level 2: low to moderate	Decreases in SF cases No SFWS cases	Regular class size No assemblies. No in-person meetings above 25 people. Increase outdoor time Teachers move between classes	Standard schedule
Level 3: medium	Plateau cases in SF Limited SFWS cases	10-14 students per class No desk partners Increase outdoor time No assemblies Limited teacher movement between cohorts	EC standard schedule with increased outdoor time and rotating indoor time GS schedule rotating subject classes in blocks, shortened main lesson everyday HS schedule split on campus and distance learning every day Staggered entry and dismissal across campuses
Level 4: high	Sustained increase in SF cases. Guidance issued by SFDPH or CDH	Distance learning	Revised and consistent distance learning schedules. Phase 4 distance learning focused on connection, direction, support, and follow-through

Our Approach—Connection

We believe in the need for **in-person connection** to provide the ideal learning and teaching environment for students and faculty.

We also fully support the need to adhere to **scientific health and safety protocols** for students and faculty required to keep our extended community safe.

Our flexible and comprehensive back to school plans aim to meet both needs within strict space, budget, and personnel constraints.

We are planning for the **Orange/Medium risk level**, the most complicated and the most likely scenario for the school year. We are concurrently designing for the **Red/High risk level**, preparing for the strong possibility that SFDPH will prohibit in-person school sometime during the school year.



Our Approach—It's All Essential

Faculty and staff, with the support of the Board of Trustees COVID task force, have been actively planning for our return to school in the fall. **Children in all grades will continue to experience the full curriculum, rhythm, services, and excellence of our SFWS program** in-person or via distance learning. Critical changes for in-person or distance learning schedules will include:

- Increased time that full-time and part-time faculty spends with students for certain classes.
- New, consistent schedules for Main Lesson and track/subject classes
- Reduced hours for certain track or subject classes
- Coverage for in-person breaks and recess times by staff
- Collaborative and project work at home
- Repurposing rooms and outdoor areas for in-person classroom space (i.e. library, offices, patios, faculty lounges, eurythmy rooms, etc.)
- Potential for new social, DEI, and athletics programming
- Creative use of online learning tools for many students



All School Health Protocols—Overview

With guidance from SFDPH and in coordination with peer schools, we are planning to open in person school on August 24 in the **Orange/Medium risk level**. We will remain flexible across scenarios as the science and legal guidance dictates. The next most likely scenario is the **Red/High risk level**.

SFWS cannot prevent COVID 19 from entering our campuses. We are employing a three-pronged approach informed by SFDPH legal guidelines to mitigate the risk of spread and make in-person school as physically, socially, and emotionally healthy and safe as possible for students, faculty, and families.

- **Batching** in stable, trackable, smaller pods
- **Monitoring** symptoms, potential exposures, and cases on campus and at home
- **Limiting time and exposure** through personal hygiene, smaller pods, face coverings, increased cleaning, physical spacing, outdoor time, and ventilation



All School Health Protocols—Some Specifics

- Maintain 4-6 feet of distance between students, 6 feet between adults. Consistent cohorts of 10-14 students; limited mixing between groups. Some faculty teams moving between groups of students.
- No cross-class gatherings, assemblies, festivals, field trips, or performances.
- Faculty and staff COVID safety training in August.
- Masks/face coverings for adults and children on campus as mandated by SFDPH.
- Supervised, regular hand washing and sanitizer.
- Open windows and doors in classrooms, increase time outdoors.
- Parent daily affirmation of child symptoms. Faculty and staff daily monitoring of symptoms throughout the day.
- Strict adherence to sick policy and healthy hygiene practices. Immediate pick up from school if symptoms arise.
- Supervised, regular hand washing and sanitizer.
- No non-essential visitors on campus', including parents.
- Increased disinfecting and cleaning schedules.
- Remote meetings for parents, faculty, and staff.
- Revised drop off and pick up, and separate entry and exit by grade/cohort.
- Distanced restroom and break schedules



Early Childhood In-Person School Plan

Summer Camp Success

- Reflections
- Health, safety, and viability
- Time in nature; Connection with peers; Comfort in returning to rhythm; Healing of play
- Children and Parents joyful!

Fall In-Person (Orange schedule)

- Beginning early, August 24.
- Stable pods of less than 14 children; Pods stay together through Fall; K3 located in Swedenborgian Church.
- Faculty, staff, children to wear face coverings in accordance with SFDPH guidance. COVID training.
- Daily materials washing and room disinfecting.
- Increased outdoor times for play, hikes and time in nature.
- Pick-up / drop-off at designated locations in every pod... Don't be late!



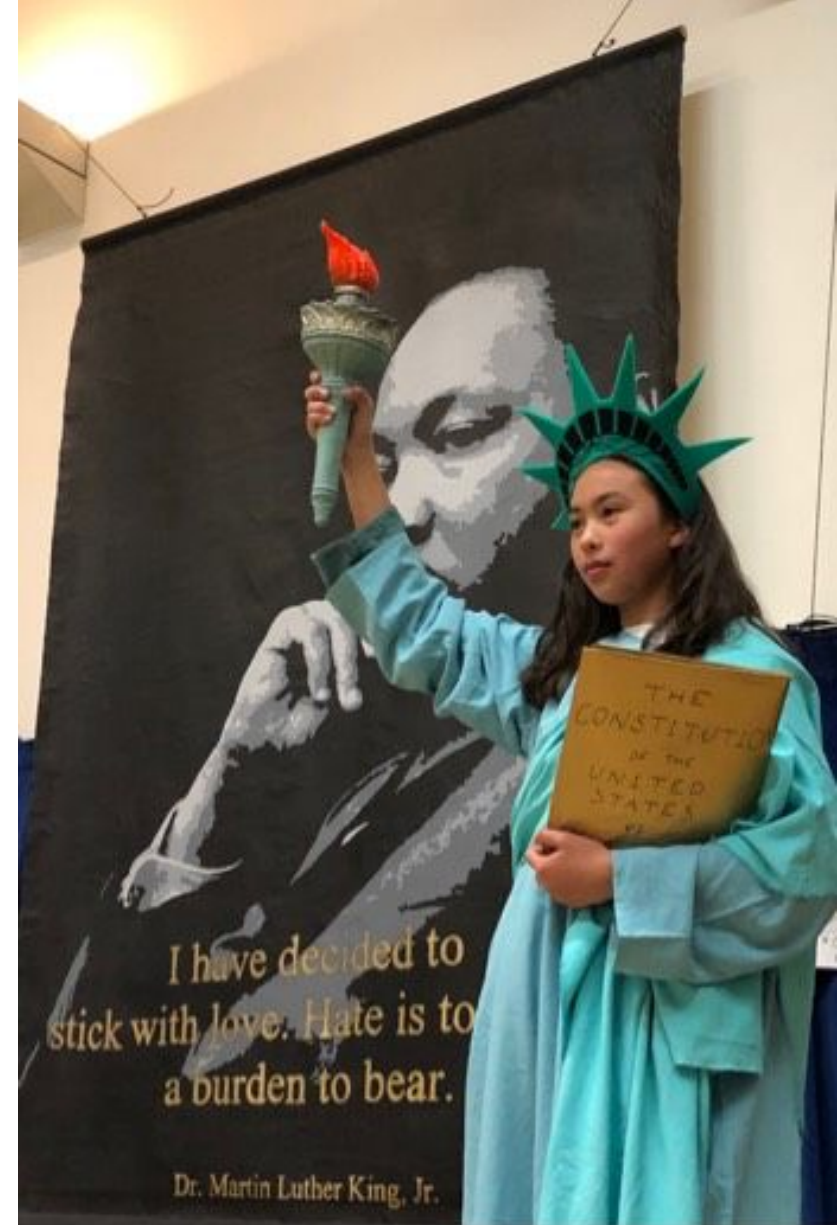
Early Childhood In-Person School Curriculum

- Regular school hours with increased outside time with full extent of curriculum delivered.
- Healthy rhythm and sense of well-being
 - Social-emotional healing from sheltering in place
 - Connection with teachers and caregivers
 - Joyful peer relationships
- Children in pods playing together, spaced for eating and curricular activities (painting, beeswax, etc.).
- School provided foods cooked in accordance with City regulations for preparation and serving.
- Healthy and healing play, artistic, movement and domestic activities.
- Fairy tales from around the world and stories of joy and overcoming adversity.



Grade School In-Person School Plans

- Beginning early, August 24.
- Pick-up / drop-off at designated locations in every pod.
- **Two pods** per grade; Less than 14 children per pod; Pods stay together through Fall.
- Pods visit fewer rooms: Classroom, subjects room or Outdoors.
- Designated exits and entrances, directions for stairways and hallways.
- Cleaning between transitions.



Grade School In-Person Plans Continued

- Faculty, staff, children to wear face coverings in accordance with SFDPH guidance; Faculty COVID safety training in August.
- Teachers move between pods 6-feet distanced at all times.
- Substitution Coordinator and plan if teachers exposed.
- Cleaning between transitions; Daily room disinfecting; Extensive bathroom hygiene.
 - Supervised washing hands and/or sanitizer at every transition
 - Students wipe desks when changing class.
- No school provided food/snacks. Each child brings their own. Continuing no-sharing policy.
- Increased outdoor times.
- Isolation room, in case of exposure.
- COVID contingency plans being considered.



Grade School Schedule—Grades 1, 2, 3

	Monday		Tuesday		Wednesday		Thursday		Friday	
8:30-9:20	MAINL	Subject	MAINL	Subject	MAINL	Subject	MAINL	Outdoor Ed	MAINL	Subject
9:25 - 10:15		Subject		Subject		Subject				Subject
10:20 - 11:10	Snack / Recess		Snack / Recess		Snack / Recess		Snack / Recess		Snack / Recess	
11:10 - 12:00	Subject	MAINL	Subject	MAINL	Subject	MAINL	Outdoor Ed	MAINL	Subject	MAINL
12:05 - 12:55	Subject		Subject		Subject				Subject	
12:55 - 1:20	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch			Lunch	Lunch
1:20 - 2:10	Outdoor Ed	Outdoor Ed	Practice	Outdoor Ed	Outdoor Ed	Practice			Outdoor Ed	Outdoor Ed

SAMPLE 1st -3rd GRADE WEEKLY SCHEDULE

- Pod-based schedule
 - But wait, what about...! (cohorting, swapping, sibling pods, etc.)
- Delivering full spectrum classes offered in regular curriculum; Condensed tracks.
 - Smaller class sizes / pods
 - Increased teacher time per student
 - Increased teacher contact hours!

Grade School Schedule—Grade 4

	Monday		Tuesday		Wednesday		Thursday		Friday	
8:30-9:20	MAINL	Subject	MAINL	Subject	MAINL	Subject	MAINL	Subject	MAINL	Outdoor Ed
9:25 - 10:15		Subject		Subject		Subject		Subject		
10:20 - 11:10	Snack / Recess		Snack / Recess		Snack / Recess		Snack / Recess		Snack / Recess	
11:10 - 12:00	Subject	MAINL	Subject	MAINL	Subject	MAINL	Subject	MAINL	Outdoor Ed	MAINL
12:05 - 12:55	Subject		Subject		Subject		Subject			
12:55 - 1:20	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch			Lunch	Lunch
1:20 - 2:10	Outdoor Ed	Outdoor Ed	Practice	Subject	Subject	Practice			Outdoor Ed	Outdoor Ed
2:10 - 3:00	Outdoor Ed	Outdoor Ed	Outdoor Ed	Outdoor Ed	Outdoor Ed	Outdoor Ed			Outdoor Ed	Outdoor Ed

SAMPLE 4th GRADE WEEKLY SCHEDULE

- First through fourth grade close each day with outdoor education class.
- Social-emotional health: Regular individual and group check-ins.
- Grades 1 to 8: COVID contingency plan being considered such as
 - Asynchronous recordings / materials of lesson content available, as applicable.
 - Specific content and details are being carefully considered with faculty on what will be provided and how.

Grade School Schedule—Grades 5, 6, 7, 8

	Monday		Tuesday		Wednesday		Thursday		Friday	
8:30-9:20	MAINL	Subject	MAINL	Subject	MAINL	Subject	MAINL	Subject	MAINL	Subject
9:25 - 10:15		Subject		Subject		Subject		Subject		Subject
10:20 - 11:10	Subject	Sn/Rec	Subject	Sn/Rec	Subject	Sn/Rec	Sn/Rec	Sn/Rec	Subject	Sn/Rec
11:10 - 12:00	Sn/Rec	MAINL	Sn/Rec	MAINL	Sn/Rec	MAINL	Subject	MAINL	Sn/Rec	MAINL
12:05 - 12:55	Subject		Subject		Subject		Subject		Subject	
12:55 - 1:20	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch			Lunch	Lunch
1:20 - 2:10	Practice	Subject	Subject	Practice	Subject	Subject			Subject	Subject
2:10 - 3:00	Coaching	Coaching	CC/DEI	CC/DEI	Study Hall	Study Hall			Outdoor Ed	Outdoor Ed

SAMPLE 6th - 8th GRADE WEEKLY SCHEDULE 5th Similar with Outdoor Ed Every Afternoon

- DEI Curriculum (in grades 6 to 8P).
- Sixth through Eighth grades close day rotating among coaching, outdoor education, cyber civics, and DEI conversation; Fifth Grade will have Outdoor Education.
- Coaching to focus on skill development sessions
- Social-emotional health: DEI/CC and current affairs curriculum and regular check-ins.

Grade School In-Person Educational Support

- All screenings will continue as planned with distancing and face coverings.
- Educational Support Coordinator + Educational Support Teacher collaboration
 - Developmental Movement K -3
 - Math Support Grades 2 - 5
 - Reading Support Grades 2 - 5
 - Executive Function Support Grades 6 - 8
 - Accommodations and Student Support Plans
 - Outside testing referrals, as needed and where possible.
- Therapeutic Eurythmy sessions one-on-one: with distancing and face coverings.



EC and GS Room Use

- Swedenborgian Church, Dakin Hall, Foyer, Library, Eurythmy room as regular classrooms.
- Two pods per grade; Less than 14 children per pod; Pods stay together through Fall.
- Pods visit fewer rooms: Classroom, subjects room or Outdoors.
- Distanced in ML Room or Subject Room



EC and GS Room Use SAMPLE

	ROOM USE SCHEDULE 2020-2021 (Draft Version "U" revised 7-1-20)																				
	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	7th grade	8th grade	Aftercare	K3	Foyer	DH	Eurythmy	Wood shop	Library	Garden	Alta Plaza				
MONDAY									1 and 2	3 and 4	5 and 6	7 and 8									
8:30-9:20	1st A	2nd A	3rd A	4th A	5th A	6th A	7th A	8th A	1B Sp	4B HW	6B Mu	7B Math	2B Eur	5B WW	8B Mand		3B Games				
9:25 - 10:15									2B Mand	3B Sp	6B HW	5B Mu	1B Eur	7B WW	8B Math		4B Games				
10:15 - 11:05											6A HW	5A Mu		7A Mand	8A Math						
11:05 - 11:55	1st B	2nd B	3rd B	4th B	5th B	6th B	7th B	8th B	1A Sp	4A HW			2A Eur				3A Games				
12:00 - 12:50									2A Mand	3A Sp	6A LS	7A Math	1A Eur	5A WW	8A HW		4A Games				
12:50 - 1:15																					
1:15 - 2:05					5B GS	6A AS	7B LJ	8A Sp			6B LS	5A G/Rain		7A WW	8B HW		5A Gym				
							8B Study	8A Study													
TUESDAY																					
8:30-9:20	1st A	2nd A	3rd A	4th A	5th A	6th A	7th A	8th A	1B Mu	3B HW	6B Math	5B G/Rain	4B Eur	8B Mand	7B Sp		5B Gym				
9:25 - 10:15									1B Mand	4B Sp	6B Mand	5B HW	3B Eur	8B WW	7B Math						
10:15 - 11:05											6A Mand	5A HW		8A WW	7A Mand						
11:05 - 11:55	1st B	2nd B	3rd B	4th B	5th B	6th B	7th B	8th B	1A Mu	3A HW			4A Eur								
12:00 - 12:50									1A Mand	4A Sp	5A Mand	6A G/Rain	3A Eur	8A Mu	7A HW		6A Gym				
12:50 - 1:15																					
1:15 - 2:05	1B DL	2B SB	3B SH	4B CF	5A GS	6B AS	7A LJ	8A Sp			5B Mand	8B G/Rain	5A Eur	6A Math	7B HW		8B Gym				
						6B CC/DEI	6A CC/DEI														
WEDNESDAY																					
8:30-9:20	1st A	2nd A	3rd A	4th A	5th A	6th A	7th A	8th A	1B HW	4B Mu	5B Sp	7B G/Rain	6B Eur		8B Math	2B Gard	7B Gym				
9:25 - 10:15									2B HW	4B EM	5B YY	7B Sp		6B Math	8B Mu	1B Gard					
10:15 - 11:05											5A YY	8A G/Rain		6A Math	7A Mu		8A Gym				
11:05 - 11:55	1st B	2nd B	3rd B	4th B	5th B	6th B	7th B	8th B	2A HW	4B EM											
12:00 - 12:50									1A HW	4B Mu		8A Spa	5A Eur	6A Mand	7A Math	1A Gard					
12:50 - 1:15																2A Gard					
1:15 - 2:05	1A DL	2A SB	3A SH	4A CF	5B GS	6B Mand	7B MB	8A TR			5A Sp	7A G/Rain	6A Eur		8A Math		7A Gym				
						6B Study	7B CC/DEI	7A CC/DEI						6A Study							
THURSDAY																					
8:30-9:20	1st A	2nd A	3rd A	4th A	5th A	6th A	7th A	8th A	2B Mu	4B HW	6B Sp		7B Eur	5B WW	8B Math	3B Gard					
9:25 - 10:15									2B Sp	4B Mand	6B Math	3B HW	8B Eur	5B Mand	7B LS						
10:15 - 11:05																					
11:05 - 11:55	1st B	2nd B	3rd B	4th B	5th B	6th B	7th B	8th B	2A sp	4A Mand	6A Math	3A HW	8A Eur	5A Mand	7A LS						
12:00 - 12:50									2A Mu	4A EM	6A Sp	8A Mand	7A Eur	5A HW	8A Math	3A Gard					
FRIDAY																					
8:30-9:20	1st A	2nd A	3rd A	4th A	5th A	6th A	7th A	8th A	1B HW	3B Mu	6B Sp	2B G/Rain	5B Eur	7B Math	8B Mand		2B Games				
9:25 - 10:15									2B HW	3B Mand	5B Sp	1B G/Rain	7B Eur	6B WW	8B Math		1B Games				
10:15 - 11:05											5A Sp	6A Mu	7A Eur	6A Mu	8A Math						
11:05 - 11:55	1st B	2nd B	3rd B	4th B	5th B	6th B	7th B	8th B	2A HW	3A Mand		1A G/Rain					1A Games				
12:00 - 12:50									1A HW	4A Mu	6A Sp	2A G/Rain	8A Eur	5A WW	7A Math		2A Games				
12:50 - 1:15																					
1:15 - 2:05					5A GS		7A MB	8A TR			5B HW	6B G/Rain	8B Eur	6A WW	7B Mu		6B Gym				

	Presidio	SB Living R	SB Upstairs	SB Dining R	SB Library	K1	K2
		3B G/Rain	K3	K3	K3	K1	K2
		4B G/Rain					
		3A G/Rain					
		4A G/Rain					
2	K3						
3	K3						
1	K3						
4	2B G/Rain						
	1B G/Rain						
	1A G/Rain						
	2A G/Rain						

After School Program

Based on family need, After Care will be provided from **Nursery through 6th grade**

Please consider the following points for Aftercare:

- The children will be required to remain in the same class pods as during the school day.
- Given this requirement, aftercare will be offered only if a significant number of families respond to the survey needing this service.
- Weekly schedules are fixed for the entire fall 2020.
- There will be no drop-ins accepted.
- Aftercare will be charged any day you sign up for. You will not be charged if your child or family is required to quarantine or isolate or if we have to suspend the program for any reason.



High School Plans for In-Person School—1 of 4

General Information

- **August- September 2020.**
 - Orientations begin on schedule, Monday, August 24.
 - HS Classes Start, Thursday, August 27.
 - HS Online Back to School Night, September 9.
- **Specific HS safety and health considerations in addition to all-school protocols.**
 - Time allocated at the end of each class for students to wipe desks.
 - Equipped *Isolation Room* for students who get sick, while waiting for parents to pick-up.
 - Appropriate ventilation, windows and doors open at all times.
 - Additional faculty office spaces for teachers distancing.
- **Balanced program maintaining academic rigor, creativity, and outreach activities.**
- **Cohort - pods**
 - Consistent in-person groups by grades. Each grade is divided in 4 MainLesson groups of 8-12 and more individualized pods 6 to 12 students for regular track classes or art.



High School Plans for In-Person School—2 of 4

Schedule

- **Morning and afternoon in-person school, with extra online classes.**
- **Staggered start and end of the day** by grade 10 minutes apart.
- **4 hybrid days and one distance learning day**
 - Hybrid days: in-person Main Lesson, one in-person track class, and one online track class.
 - Distance Learning Day: Thursdays—Full day distance.
- **We are providing full days with a modified schedule**
 - 2 more personalized in-person class, 1 online class in Hybrid days.
 - Morning Group—in-person all morning, afternoon online class.
 - Afternoon Group—morning online class, afternoon in-person.
 - Groups alternate morning and afternoon schedules every other week to allow all students to have same number of in-person and online meetings in a period of 2 weeks.
- **Livestream or recorded classes every day** available by the end of the day.
- **Absences support and protocol** for students or family members sick or at risk.



HS Medium Risk Scenario

	MONDAY				TUESDAY				WEDNESDAY				THURSDAY ONLINE				FRIDAY					
	G9	G10	G11	G12	G9	G10	G11	G12	G9	G10	G11	G12	G9	G10	G11	G12	G9	G10	G11	G12		
AM	8:15-9:30				8:15-9:30				8:15-9:30				8:30-9:30				8:15-9:30					
	ML A and B	8:25-9:40			ML A and B	8:25-9:40			ML A and B	8:25-9:40			All online track classes				ML A and B	8:25-9:40				
		ML A and B	8:35-9:50			ML A and B	8:35-9:50			ML A and B	8:35-9:50								ML A and B	8:35-9:50		
	5 m cleaning		ML A and B	8:45-10:00	5 m cleaning		ML A and B	8:45-10:00	5 m cleaning		ML A and B	8:45-10:00							5 m cleaning		ML A and B	8:45-10:00
		5 m cleaning		ML A and B		5 m cleaning		ML A and B		5 m cleaning		ML A and B							5 m cleaning		ML A and B	
			5 m cleaning				5 m cleaning				5 m cleaning									5 m cleaning		
				5 m cleaning				5 m cleaning				5 m cleaning							5 m cleaning			
					10:10-11:10				9:40 - 11:10									9:50-11:20				
	10:20-11:20		10:10-11:40		Tracks	10:20-11:20			10:20-11:20				10:00-11:00		10:00-11:00		10:10-11:10	Art Classes/ 1 track				
	Tracks	10:30-11:30	Art Classes		5 m cleaning	Tracks	10:30-11:30		Art Classes	Tracks	10:30-11:30		G19	G10	G11-G12		Health / Wellness		10:30-11:30			
5 m cleaning	Tracks	Art Classes			5 m cleaning	Tracks	10:40-11:40		min cleaning	Tracks	10:40-11:40	Tracks		PE Program		5 m cleaning	Tracks		10:40-11:40			
	5 m cleaning					5 m cleaning	Tracks		5 m cleaning		min cleaning	Tracks	11:30-12:30 First Music					5 m cleaning	5 m cleaning	Tracks		
		5 m cleaning	5 m cleaning					5 m cleaning				5 m cleaning	All Online							5 m cleaning		
PM	G9	G10	G11	G12	G9	G10	G11	G12	G9	G10	G11	G12	G9	G10	G11	G12	G9	G10	G11	G12		
	12:25-1:40				12:25-1:40				12:25-1:40				12:30-1:30 Second Music				12:25-1:40					
	ML. A and B	12:35-1:50			ML. A and B	12:35-1:50			ML. A and B	12:35-1:50							ML. A and B	12:35-1:50				
	5 m cleaning	ML. A and B	12:45-2:00		5 m cleaning	ML. A and B	12:45-2:00		5 m cleaning	ML. A and B	12:45-2:00						5 m cleaning	ML. A and B	12:45-2:00			
		5 m cleaning	ML. A and B	12:55-2:10		min cleaning	ML. A and B	12:55-2:10		min cleaning	ML. A and B	12:55-2:10						min cleaning	ML. A and B	12:55-2:10		
			5 m cleaning	ML. A and B			5 m cleaning	ML. A and B			5 m cleaning	ML. A and B							5 m cleaning	ML. A and B		
				5 m cleaning				min cleaning				min cleaning								min cleaning		
	1:50 - 3:20								2:00-3:30				2:00-3:00 online									
	Art Classes/ 1 track	2:20-3:20			2:10-3:10				2:10-3:10				PE Program	Class meeting/ Advisory	Tracks	Tracks	2:20-3:20		2:15-3:40			
	5 m cleaning	Health / Wellness	2:30-3:30		Tracks	2:20-3:20			Tracks	Art Classes/ 1 track	2:30-3:30		3:00 - 4:00				Tracks	2:30-3:30	Art Classes			
			Tracks	2:40-3:40	5 m cleaning	Tracks	2:30-3:30		5 m cleaning	Tracks	2:40-3:40		G9 Class meeting/ Advisory		G10 PE Program	G11 Class meeting/ Advisory	G12 Class meeting/ Advisory	Tracks				
			5 m cleaning	Tracks		5 m cleaning	Tracks	2:40-3:40		5 m cleaning	Tracks		5 m cleaning					5 m cleaning				
				5 m cleaning			5 m cleaning	Tracks				5 m cleaning						5 m cleaning	5 m cleaning			
								5 m cleaning														

WEEK 1 - AM	Week 1: JONES - AM				
	Monday	Tuesday	Wednesday	Thursday all ONLINE	Friday
	8:15-9:30 Anatomy	8:15-9:30 Anatomy	8:15-9:30 Anatomy	815-930 Mandarin	8:15-9:30 Anatomy
	10:20-11:20 Alg 1	10:10-11:10 Hum9a	9:40-11:10 Art 9	10:00-11:00 Hum9a	10:10-11:10 Health
	Goes home	Goes home	Goes home	12:20-1:30 music	Goes home
WEEK 2 - PM	1:50 3:10 Art ONLINE	2:10-3:20 Mand 1. ONLINE	2:10-3:10 Hum9a. ONLINE	Lunch	2:20-3:20 Alg 1 ONLINE
				2:00-3:00 Eury	
				3:00-4:00 Class Meeting or Advisory	
	Week 2: JONES - PM				
	Monday	Tuesday	Wednesday	Thursday all ONLINE	Friday
WEEK 2 - PM	10:20-11:20 Alg 1 ONLINE	10:10-11:10 Hum9A ONLINE	9:40-11:10 Art 9 ONLINE	815-930 Mandarin	10:10-11:10 Health. ONLINE
	Comes to school	Comes to school	Comes to school	10:00-11:00 Hum9a	Comes to school
	12:25-1:40 Anatomy	12:25-1:40 Anatomy	12:25-1:40 Anatomy	12:20-1:30 music	12:25-1:40 Anatomy
	1:50-3:20 Art	2:10-3:10 Mand 1	2:10-3:10 Hum9a	Lunch	2:20-3:20 Alg 1
				2:00-3:00 Eury	
				3:00-4:00 Class Meeting or Advisory	

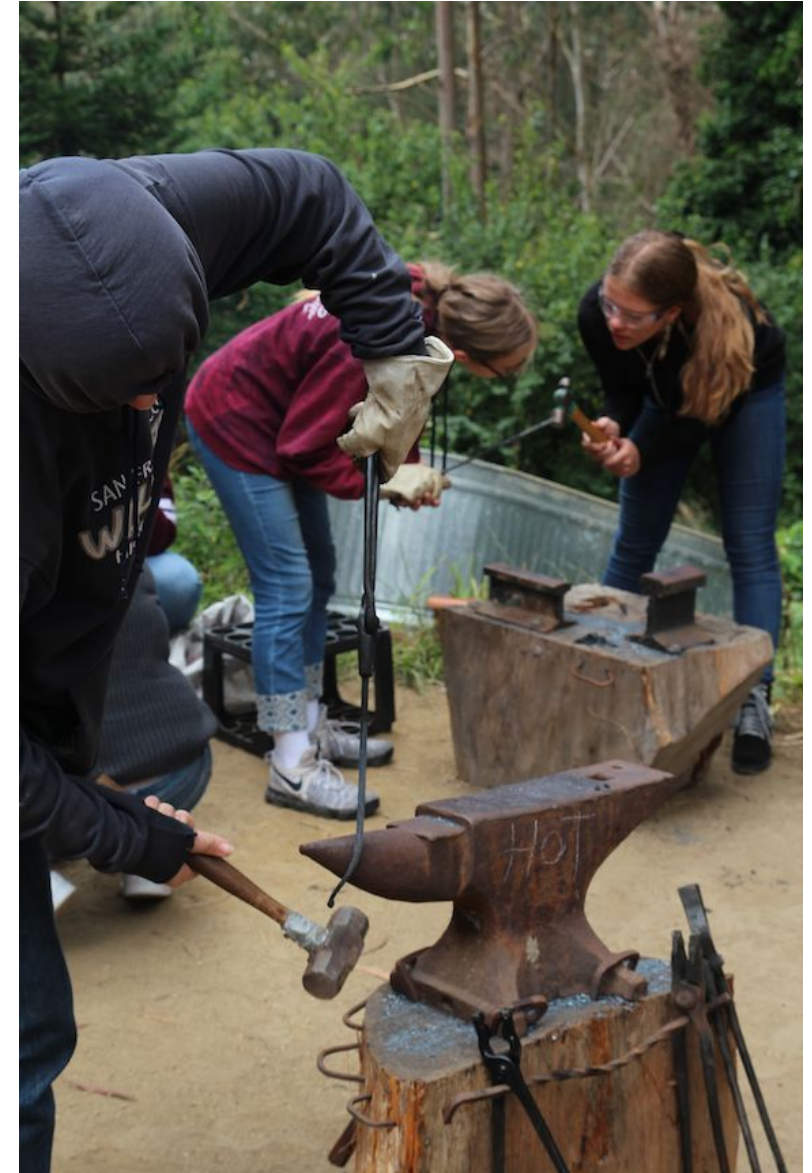
High School Plans for In-Person School—3 of 4

Program Considerations

- Same curriculum less contact hours, more individualized in-person classes with small group of students 6-12.
- Art, Eurythmy, Music, and PE included in the schedule.
- Outdoor classes and activities integrated in some main lesson or track classes.
- Fully educational support and Social Emotional program provided online or in person as needed. Wellness and health classes for all grades.
- Full college counseling program will be offered in-person and online as needed.
- Faculty involved in DEI professional development during the summer to ensure the integration of DEI topics in the HS program.
- New anti-racism classes and projects added in the curriculum.
- Keep 2 hours of homework per day (average).

Academic Support

- MySFWS Portal
 - Class pages: Syllabus/ Expectations/Assignments
 - Grading, student reports.
- Academic Advisors modified role.
 - Meeting with students every week, in person or online.
 - Academic advisors will be the point person for parents and students issues concerning any class.



High School Plans for In-Person School—4 of 4

Logistics

- **Alternating entrance doors by grade.** 9th and 11th use Main Entrance, 10th and 12th use Side Entrance at the assigned entrance door, 10 min before the first in-person class of the day. Enter and leave the building on time. No in-person lunchtime at school.
- **Bathroom use protocol** per grade and pods, with limited number of students allowed and distanced sinks and stalls.
- **Faculty Substitution program**
 - Substitute Coordinator. Daily in-house on-call substitutes for last minute emergencies.
 - Outside: Substitutes List.
- **Technology**
 - Video equipment in all classrooms.
 - Tech Support Group, Zoom, Computer issues, MySFWS portal, email issues.
 - Live stream and Video Recording Coordinator to be identified
 - No software required for students. Computer and internet access required for online classes. School will assist students that need computers at home.
- **Transportation**
 - Rosters will be created keeping in mind have students coming from Marin and the East Bay in the same AM or PM schedule to maximize transportation efficiency.
 - Two equipped spaces for commuters to use for online classes before or after in-person class. Between 8:30 and 3:45 pm.

Early Childhood Distance Learning

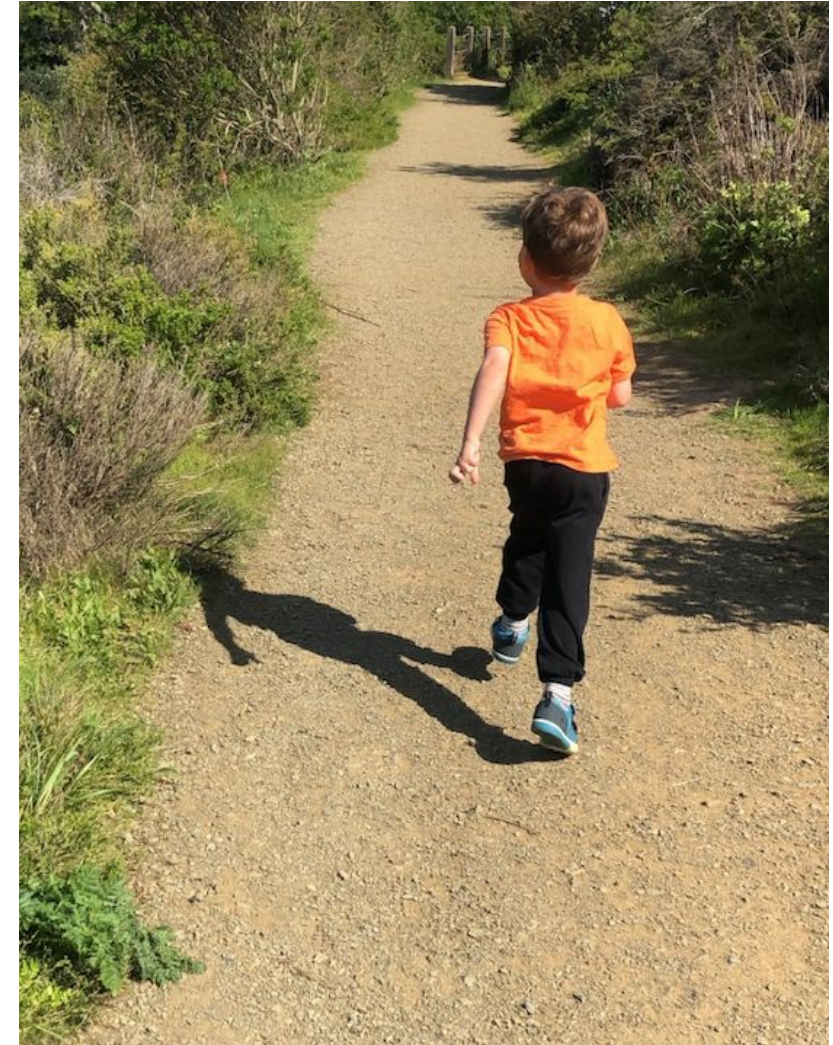
What's changed / Added:

- Plans to smoothly toggle between Orange and Red scenarios.
- Planned 3 days off to toggle and make materials available.
- Additional offerings to create connection and community if school cannot re-open in person.
- Curriculum and Social Parent Evenings.
- Parent guidance and support to bring Waldorf home.
- Office hours with teachers.
- Class Parents to help in creating social connections for families.
- Video tutorials for parents (Kindergarten).



Early Childhood Distance Learning Continued

- Support for development and learning through imitation, work, and play at home in ways that work for each family.
- Support for a consistent daily rhythm at home based on the seasons and informed by Waldorf pedagogy for the young child.
- Curriculum packets with story, songs, artistic, and movement activities.
- Audio recordings of songs.
- Activity Kits for pick up (Kindergarten) or home delivery (Nursery).
- Parent-teacher conferences.
- Regular phone calls with the children.
- Postcards mailed to the children and birthdays celebrated.
- Seasonal recipes, craft/activity ideas, book suggestions, child development articles, parent support, movement activities, and more posted on MySFWS.



Grades School Distance Learning

What's Changed / Added:

- Plans to smoothly toggle between Orange and Red scenarios.
- Planned 3 days off to toggle and make materials available and move to online lessons.
- Distance Learning Schedule in place at the onset.
- Student Expectations and clarity on grading / assessments, based on grade-level.
- Upper Graders with direct Email access to their teachers.
- Improved MySFWS experience: Consistency + Training / Assistance.
- Summer Trainings in Distance Teaching and DEI curriculum.
- Social-emotional health: Upper Grades DEI/CC and current affairs curriculum. Regular individual and group check-ins in Lower Grades.



Grade School Distance Learning Sample Schedules

	Monday		Tuesday		Wednesday		Thursday		Friday	
8:30-9:20	MAINL	Subject	MAINL	Subject	MAINL	Subject	MAINL	Outdoor Ed	MAINL	Subject
9:25 - 10:15		Subject		Subject		Subject				Subject
10:20 - 11:10	Snack / Recess		Snack / Recess		Snack / Recess		Snack / Recess		Snack / Recess	
11:10 - 12:00	Subject	MAINL	Subject	MAINL	Subject	MAINL	Outdoor Ed	MAINL	Subject	MAINL
12:05 - 12:55	Subject		Subject		Subject				Subject	
12:55 - 1:20	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch			Lunch	Lunch
1:20 - 2:10			Practice			Practice				

SAMPLE 1st -3rd GRADE WEEKLY SCHEDULE

	Monday		Tuesday		Wednesday		Thursday		Friday	
8:30-9:20	MAINL	Subject	MAINL	Subject	MAINL	Subject	MAINL	Subject	MAINL	Outdoor Ed
9:25 - 10:15		Subject		Subject		Subject		Subject		
10:20 - 11:10	Snack / Recess		Snack / Recess		Snack / Recess		Snack / Recess		Snack / Recess	
11:10 - 12:00	Subject	MAINL	Subject	MAINL	Subject	MAINL	Subject	MAINL	Outdoor Ed	MAINL
12:05 - 12:55	Subject		Subject		Subject		Subject			
12:55 - 1:20	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch			Lunch	Lunch
1:20 - 2:10			Practice	Subject	Subject	Practice				
2:10 - 3:00										

SAMPLE 4th GRADE WEEKLY SCHEDULE

	Monday		Tuesday		Wednesday		Thursday		Friday	
8:30-9:20	MAINL	Subject	MAINL	Subject	MAINL	Subject	MAINL	Subject	MAINL	Subject
9:25 - 10:15		Subject		Subject		Subject		Subject		Subject
10:20 - 11:10	Subject	Sn/Rec	Subject	Sn/Rec	Subject	Sn/Rec	Sn/Rec	Sn/Rec	Subject	Sn/Rec
11:10 - 12:00	Sn/Rec	MAINL	Sn/Rec	MAINL	Sn/Rec	MAINL	Subject	MAINL	Sn/Rec	MAINL
12:05 - 12:55	Subject		Subject		Subject		Subject		Subject	
12:55 - 1:20	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch			Lunch	Lunch
1:20 - 2:10	Practice	Subject	Subject	Practice	Subject	Subject			Subject	Subject
2:10 - 3:00										

SAMPLE 6th - 8th GRADE WEEKLY SCHEDULE
5th Similar with Outdoor Ed Every Afternoon

- Keeping rhythm - **Same** schedule whether in person or distance learning, or toggling.
- Schedule adjusted to accommodate whole class lessons, as needed.
- Predictable Zoom times by grade - based on last year's faculty reflections and parent feedback.
- Time-slots in schedule represent:
 - The time a student will work on that subject at home.
 - The time could be used by faculty for audio / video Zoom lessons, office hours, projects. asynchronous audio and video content or individual phone calls, as needed.

Educational Support in Distance Learning

- Educational Support Team is carefully considering options for screenings and support services.
- Continuous support in:
 - Assessments K - 8
 - Math Support Grades 2 - 5
 - Reading Support Grades 2 - 5
 - Executive Function Support Grades 6 - 8
 - Accommodations and Student Support Plans
 - Outside testing referrals, as needed and where possible.
- Therapeutic Eurythmy is being considered.



High School Distance Learning Plans—1 of 2

HS Distance Learning Principles: Excellence, Connection, Flexibility, Wellness, Support.

Distance Learning schedule already in Place

Areas of growth and improvement

- **Social emotional health of students and faculty:**
 - Predictable schedule
 - Daily balanced screen time
 - Robust online Health and Wellness Program
 - Online PE program with student accountability system
 - Full Art program/ all students will participate in a variety of art projects
 - Keep 2 hours of homework per day (average)
- **Academic point person for students and parents:**
 - Every student has an academic advisor with weekly check-ins. Academic advisors are the point of contact for advisees and parents

2 days of transition between in-person and distance learning.



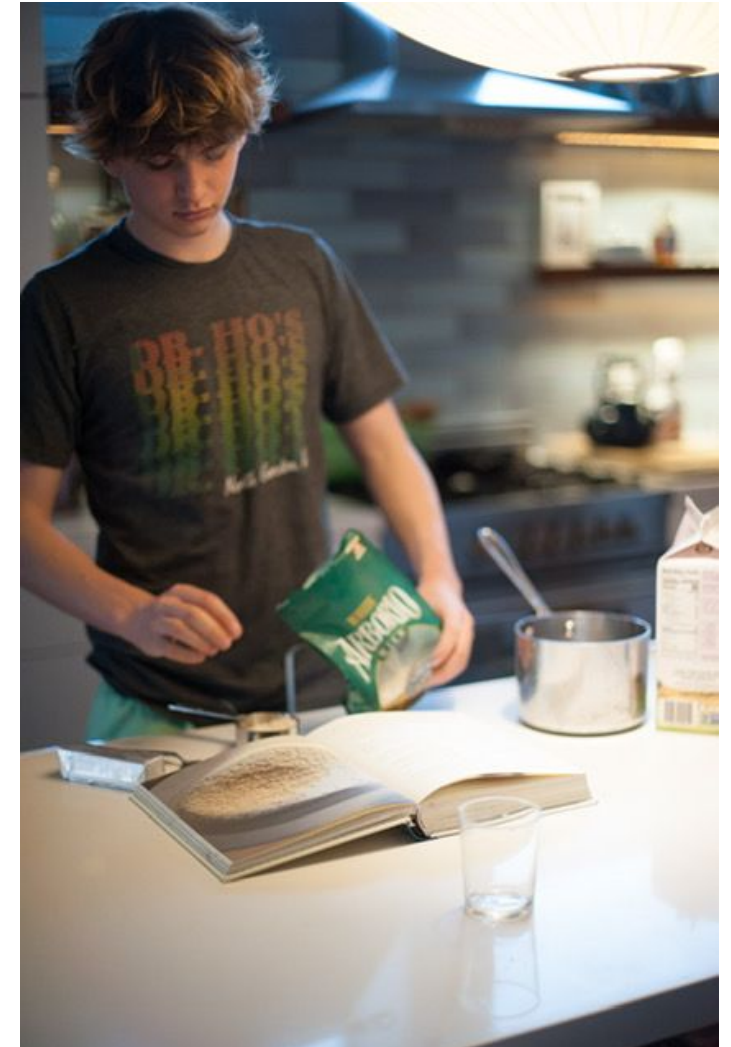
High School Distance Learning Plans—2 of 2

HS Distance Learning Principles: Excellence, Connection, Flexibility, Wellness, Support.

Areas of growth and improvement (Continued)

- **Class Management**
 - Zoom classes to be scheduled only during a regularly scheduled class time.
- **Information Platform : MySFWS:**
 - Schedule .
 - Class pages (specific class information).
 - Assignments Center (homework, projects,etc)
 - Students access to the Distance Learning MySFWS support group.
- **Livestream or recorded classes every day** available by the end of the day.

All elements related to student support, new program enhancements in related to Diversity and anti-racism, and others will be part of distance learning and in-person schedules



Parent and Guardian Responsibilities

The health of the SFWS faculty, students, and entire community depends on our shared commitment and honest, direct, and open communication.

- Proactively verify child and family is symptom free every day and keep child with any symptoms home.
- Proactively communicate any symptoms to school and share test results as soon as possible.
- Review safety materials and complete required expectation forms.
- Limit personal travel and social engagement to manage exposure for our community.
- Follow, and teach children to follow, SFDPH guidance requiring physical distancing, masks, and medical care/isolation in cases of infection.
- Increase driving and carpooling following health protocols.
- Model patience, cooperation, and understanding for children as school community adapts to new required practices.
- Assume good intent from everyone in our community

Let's commit to keep our community strong through COVID. This too shall pass.



Faculty and Staff Responsibilities

Commitment to protect whole community via continuity and rhythm in education, strictly following health protocols, and heightened awareness and support of students.

- | | |
|--|--|
| <ul style="list-style-type: none">• Follow SFDPH health and safety guidance for spacing and masks.• Stay home if sick/contact substitution coordinator.• Actively assess students for symptoms.• Supervise rigorous, frequent hand washing and sanitizing after each activity.• Send students to isolation room when sick to wait for parent pickup.• Follow school medium-and high-risk responsibilities approved by COVID task force and communicated by Chairs.• Staff communicate COVID cases with community and SFDPH | <ul style="list-style-type: none">• Maintain cohort separation, understanding that students in pods may get closer than 4 feet during play and recess.• Provide connection, rhythm, and excellence at school or online• Support the emotional health of students through uncertainty.• Maintain proactive communication with students, parents, and Chairs in regards to academic, social, emotional, and health issues• Assume good intent from parents, students, colleagues, board, and administration. |
|--|--|

Financial Planning

We are a solid institution that can handle some discomfort, long-term success depends on all of us remaining committed to our School.

We have a Healthy Cushion:

- \$3.9 million endowment, \$1 million cash reserves
- Includes CARES Act funding to support faculty salaries and retention of impacted families
- Refinancing school bond for reduced borrowing costs and increased flexibility

Met our Budget this Past Year:

- \$15 million budget—Revenue and Expenses on target
- \$1.3 in community contributions via spring night, community fund, gym and endowment
- COVID impact arriving: tuition challenges for families and revenue challenges for school

Challenging Year Ahead:

- Board approved balanced budget assuming 5% decline in enrollment
- Salary freeze, position reductions, increased spending on cleaning and COVID protocols
- Tuition accounts for 92% of revenue, and 90% of SFWS costs are fixed costs.
- Expect further budget tightening due to families relocating out of San Francisco.

Planning Inputs

- San Francisco Department of Public Health (SFDPH)
- California Department of Public Health
- Centers for Disease Control
- American Association of Pediatrics
- National Association of Independent Schools (NAIS)
- Association of Waldorf Schools of North American (AWSNA)
- Waldorf Early Childhood Association of North America (WECAN)
- Local Peer Independent Schools
- Parent health and epidemiology experts
- SFWS COVID Task Force (board, parents, faculty, staff)



Uncertainty will remain through the school year. While we cannot eliminate the risk of COVID from our community, we are following plans and protocols to mitigate risks and spread. The COVID task force will continue to meet regularly and update the community with changes according to our flexible framework.

Developing Solutions

- Managing learning when illness or family issues arise, and children cannot be in school for an extended period
- Protocols, communications, and plans opening/closing/cleaning to limit outbreaks in response to positive cases
- Virus testing and availability
- Faculty substitutions
- Pod groupings
- Refining distance learning plans, training, community building activities for students
- Plans for important school events
- **Follow up Q&A sessions Tuesday, July 28**
 - Early Childhood—5:00 pm-5:45 pm
 - Grade School—5:45 pm-6:30 pm
 - High School—6:30 pm-7:15 pm

We've Got This

San Francisco Waldorf School is a connected community of students, families, faculty, and staff. We have flexible plans to meet the rapidly changing health, safety, and legal requirements. We are deeply committed to supporting our students, teachers and families.

We need all community members to remain committed to our shared future by supporting the school through this major, yet temporary, global pandemic challenge.



Thank you

